

Edgewood Independent School District

J.F. Kennedy High School

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

Vision

Learning and Growing Together! Kennedy Strong!

Value Statement

Family, Service, Respect

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Goals







Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 1: READING/WRITING

- Increase the percentage of students Approaching Grade Level Performance on STAAR English I End of Course from 53% to 63% and English II End of Course from 48% to 58%.
- Increase the percentage of student Meets Grade Level Performance on STAAR English I End of Course from 28% to 38% and STAAR English II End of Course from 24% to 34%.
- Increase the percentage of student Masters Grade Level Performance on STAAR English I End of Course from 2% to 10% and STAAR English II End of Course from 1% to 10%.

Evaluation Data Sources: The performance of this objective will be evaluated using 2019-2020 STAAR Scores.

| Strategy 1: Students will engage in vertically aligned lessons to include vocabulary development with depth and complexity based on intensive grade level planning that utilizes supplemental resources, and research based strategies. Strategy's Expected Result/Impact: Increased student performance on Unit Assessments, Benchmarks, and STAAR Staff Responsible for Monitoring: ELAR Instructional Coach and Assistant Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - Comprehensive Support Strategy - Additional Targeted Support Strategy | Reviews | | | |
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| Strategy 2: Students will apply research based comprehension and writing strategies that ensure reading TEKS objectives are met with appropriate depth and complexity to purposefully advance understanding, comprehension and critical thinking in relation to literary texts. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessment, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: ELAR Instructional Coach and Assistant Principal TEA Priorities: Build a foundation of reading and math - Comprehensive Support Strategy Funding Sources: Books - 199 - Local - \$5,500 | Reviews | | | |
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| Strategy 3: All students will use a Reading and Writing process in their core area and elective classes in order to address critical concerns in reading and writing across the curriculum. Strategy's Expected Result/Impact: Increased student performance on Unit Assessments, benchmarks, STAAR, as well as lesson plans. Staff Responsible for Monitoring: ELAR Coach and Assistant Principal TEA Priorities: Build a foundation of reading and math - Additional Targeted Support Strategy | Reviews | | | |
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| Strategy 4: Students will participate in Tier II & Tier III targeted reading interventions to improve the overall reading and comprehension through additional time in small group instruction utilizing: 9th gr Achieve 3000 is a resource that will support intervention in the classroom. Strategy's Expected Result/Impact: Increased student achievement results on benchmarks, Achieve 3000 reports, common assessments, and appropriate formative assessments. Staff Responsible for Monitoring: Literacy Coach | Reviews | | | |
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| Strategy 5: Provide students access to standards-aligned video-based curriculum for middle and high school blended learning environments. Through this program the academic dept. customizes the curriculum for our students, who monitor their own progress while completing lessons, assessments, and interactive activities. (A credit recovery program provided for all content areas). Strategy's Expected Result/Impact: Earned credits and increase in student achievement results on formative assessments. Staff Responsible for Monitoring: Literacy and Content Coaches Funding Sources: Digital Libraries Licenses such as Edgenuity - 199 - State Compensatory PIC 30 - \$65,000, software, web-based programs such as Edgenuity - 199 - State Compensatory PIC 30 - \$2,000 | Reviews | | | |
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 2: SOCIAL STUDIES

- Increase the percentage of students Approaching Grade Level Performance on STAAR U.S. History End of Course from 91% to 95%.
- Increase the percentage of students Meeting Grade Level Performance on STAAR U.S. History End of Course from 65% to 70%.
- Increase the percentage of students Mastering Grade Level Performance on STAAR U.S. History End of Course from 30% to 35%.

Evaluation Data Sources: The performance of this objective will be evaluated using 2019-2020 STAAR Scores.







| Strategy 1: Students will engage in Social Studies instruction designed around process standards by incorporating stimuli, various instructional strategies and identified critical thinking skills. Strategy's Expected Result/Impact: Increased student achievement results on Unit Exams, benchmarks, EOCs and other appropriate assessments. Staff Responsible for Monitoring: AP Social Studies Instructional Coach and Assistant Principal TEA Priorities: Connect high school to career and college - Comprehensive Support Strategy | Reviews | | | |
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| Strategy 2: Students will analyze primary sources and other stimuli to build reading, critical thinking and writing skills to deepen their understanding of history in grades 9-12. Strategy's Expected Result/Impact: Increased student achievement results on Unit Exams, benchmarks, EOCs and other appropriate assessments. Staff Responsible for Monitoring: AP Social Studies Instructional Coach and Assistant Principal TEA Priorities: Build a foundation of reading and math | Reviews | | | |
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| Strategy 3: Students will participate in strategies for direct vocabulary instruction involving content and academic terminology in Social Studies grades 9-12. Strategy's Expected Result/Impact: Increased student achievement results on Unit Exams, benchmarks, EOCs and other appropriate assessments. Staff Responsible for Monitoring: AP Social Studies Instructional Coach and Assistant Principal TEA Priorities: Connect high school to career and college | Reviews | | | |
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 3: MATHEMATICS

- Increase the percentage of students Approaching Grade Level Performance on STAAR Algebra I from 67% to 77%.
- Increase the percentage of students Meeting Grade Level Performance on STAAR Algebra I from 30% to 40%.
- Increase the percentage of students Mastering Grade Level Performance on STAAR Algebra I from 14% to 20%.

Evaluation Data Sources: The performance of this objective will be evaluated using 2019-2020 STAAR Scores









| Strategy 1: Students will participate in hands on activities to create engaging experiences. Strategy's Expected Result/Impact: Increased performance on Unit Assessments, Benchmark, STAAR, PSAT, SAT,TSI Staff Responsible for Monitoring: Math Coach and Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - Comprehensive Support Strategy | Reviews | | | |
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| Strategy 2: Students will engage in productive struggle via low-floor, high-ceiling problems to enhance their critical thinking and problem solving skills. Strategy's Expected Result/Impact: Increased performance on Unit Assessments, Benchmark, STAAR, PSAT, SAT,TSI Staff Responsible for Monitoring: Math Coach and Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - Comprehensive Support Strategy | Reviews | | | |
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 4: SCIENCE

- Increase the percentage of students Approaching Grade Level on STAAR Biology EOC from 75% to 85%.
- Increase the percentage of students Meeting Grade Level on STAAR Biology EOC from 37% to 47%.
- Increase the percentage of students Mastering Grade Level on STAAR Biology EOC from 4% to 10%.

Evaluation Data Sources: The performance of this objective will be evaluated using 2018-2019 STAAR Scores.






| Strategy 1: 2. Students will engage in TEKS based lessons that include research based strategies that include movement and academic language discourse. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessment, benchmarks, STAAR, appropriate program assessments. Staff Responsible for Monitoring: AP Science Coach and Vice Principal TEA Priorities: Connect high school to career and college | Reviews | | | |
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| Strategy 2: Students will participate in engaging hands on and wet laboratory investigations embedding processing skills including use of equipment, data collection, analyzing, inferring and forming conclusions. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: Science Coach and Assistant Principal | Reviews | | | |
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| Strategy 3: Students will use interactive notebooks to organize, process and reference content knowledge including vocabulary and labeled stimuli Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: AP Science Coach and Vice Principal TEA Priorities: Connect high school to career and college - Comprehensive Support Strategy | Reviews | | | |
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| Strategy 4: Students will participate in critical writing strategies - Claims, Evidence and Reasoning - that is specific to Science, while improving the overall ELAR performance. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and appropriate program assessments Staff Responsible for Monitoring: AP Science Coach and Vice Principal TEA Priorities: Connect high school to career and college | Reviews | | | |
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 5: INSTRUCTIONAL TECHNOLOGY

To increase digital learning activities and information access to promote collaboration, creativity, innovation and critical thinking.

Evaluation Data Sources: Technology integrated lessons and technology products.






| Strategy 1: Students will participate in viable technology lessons that support, extend and enhance the core content area lessons, in order to bring relevance and real world connections to classroom lessons. Strategy's Expected Result/Impact: Technology products created by students and teacher lesson plans Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Connect high school to career and college - Comprehensive Support Strategy Funding Sources: supply/materials/software - 199 - State Compensatory PIC 30 - \$2,000, Delivery of video lessons - 211 - Title I - SIG (School Improvement Grant) - \$1,450, desktop monitors - 211 - Title I - \$600 | Reviews | | | |
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 6: PHYSICAL EDUCATION

To enhance a students educational well-being by developing their physical and social skills through participation in interscholastic sports, physical education, and instilling life-time sports.

Evaluation Data Sources: Increased successful student participation in athletic programs.

| Strategy 1: Students will participate in strength, conditioning, agility, and skills building programs. Strategy's Expected Result/Impact: Measurement chart of student progress Staff Responsible for Monitoring: Campus Coordinator | Reviews | | | |
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Goal 1: Board Superintendent Goal 1: Focus on Student Success







Performance Objective 7: HIGHLY EFFECTIVE INSTRUCTIONAL STAFF and TEACHER RETENTION

-Increase the effectiveness of instructional staff

-Decrease the percentage of teacher turn over rate

-Offer and support the implementation of targeted needs-based professional development in accordance with district initiatives to 100%

Evaluation Data Sources: The performance of this objective will be measured using Eduphoria reports.

| Strategy 1: Increase expertise in TEKS through development of supplemental materials, assessment, data analysis, curriculum review. Strategy's Expected Result/Impact: Increased student performance on curriculum based assessment and STAAR Staff Responsible for Monitoring: ELAR Coach and Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals - Comprehensive Support Strategy Funding Sources: Technology equipment - 211 - Title I - \$4,000, Supplies, copy paper, envelopes, butcher paper - 199 - Local - \$10,000, Salaries for Substitutes for DATA Meetings - 199 - Local - \$1,000 | Reviews | | | |
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| Strategy 2: Teachers will participate in conferences and staff development sessions to advance improvement in education and target campus needs with a focus on depth and complexity for school improvement through research-based practices and innovation. Strategy's Expected Result/Impact: Increased research based strategies that target school improvement and student success Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: Technology Equipment; supplies and materials - 211 - Title I - \$4,000 | Reviews | | | |
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| Strategy 3: The campus will provide a qualified mentor to newly hired teachers with 0-3 years of experience. Strategy's Expected Result/Impact: Mentor Training Schedule, Mentor Support Logs, New Teacher Peer Observation Logs, end of the year surveys Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - Comprehensive Support Strategy | Reviews | | | |
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| Strategy 4: All teachers will participate in EDGE meetings to increase student engagement. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: ELAR Instructional Coach and Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals - Comprehensive Support Strategy Funding Sources: Snacks for EDGE Meeting - 199 - Local - \$1,000, Supplies for EDGE Meetings - 199 - Local - \$1,000 | Reviews | | | |
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No Progress



Accomplished



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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 8: MEASUREMENT & ASSESSMENT

Implement an assessment program to measure student achievement and provide feedback on instruction.

Evaluation Data Sources: Compliance reports, assessments and program evaluations








| Strategy 1: Students will participate in curriculum based assessments and benchmarks to monitor student progress in TEKS mastery throughout the year. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: Principal, ELAR Coaches, and Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college - Comprehensive Support Strategy Funding Sources: Printing - 199 - State Compensatory PIC 30 - \$10,000 | Reviews | | | |
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| Strategy 2: Teachers will analyze formative and summative data and monitor students' progress and growth, to create data driven decisions. Strategy's Expected Result/Impact: Classroom walkthroughs, improved student performance. Staff Responsible for Monitoring: Principal, ELAR Coaches, and Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college | Reviews | | | |
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 9: ATTENDANCE

To increase student attendance from 89.5% to 91%.

Evaluation Data Sources: PEIMS reports on student attendance rates

| Strategy 1: Continue and refine the "Project Red" Dropout prevention program to recover students who are "No Shows" or who have repeated attendance violations, including an Attendance Committee, student tracking, weekly data pulls, case management, and interventions. Interventions may include A+, Night School, Attendance Recovery, Counseling, OFSD, Career Academy, etc). Strategy's Expected Result/Impact: Attendance Folders documenting supports provided; Improved attendance. Lower drop-out rate. Staff Responsible for Monitoring: Assistant Principal, Attendance Officer TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | Reviews | | | |
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| Strategy 2: SAPP Social workers will provide case management to students to ensure all services are provided to students in a timely manner. Case Managers will assist teenage parents by connecting them to resources, such as Medicaid, childcare, and CEHI. Strategy's Expected Result/Impact: Increase the number of school age parents graduating in four years. Staff Responsible for Monitoring: School Age Parent / Homeless Specialist | Reviews | | | |
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| Strategy 3: Students who meet campus defined attendance goals will be provided with motivational incentives. Strategy's Expected Result/Impact: Increase in student daily attendance. Staff Responsible for Monitoring: Assistant Principals TEA Priorities: Build a foundation of reading and math, Connect high school to career and college Funding Sources: Student Incentives - 199 - Local - \$1,155 | Reviews | | | |
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Goal 1: Board Superintendent Goal 1: Focus on Student Success


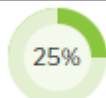


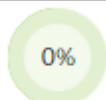

Performance Objective 10: COLLEGE and CAREER READY






Increase performance on Pre-Scholastic Aptitude Test (PSAT) - Scholastic Aptitude Test (SAT) - American College Testing (ACT) to meet the national average in 3 years;








- Increase the percentage of students scoring a 3 or higher on Advanced Placement (AP) Exams from _% to _%.
- Increase the percentage of students meeting TSI Criteria in both Reading and Math from _% to _%
- Increase the percentage of students earning at least 3 hours in ELA or Mathematics or 9 hours in any subject from _% to _%.
- Increase the percentage of students earning an industry based certification from approved list from _% to _%
- Increase the percentage of students graduating with a completed IEP and Workforce Readiness from _% to _%.
- To increase the percentage of students receiving industry based certifications.






Evaluation Data Sources: The performance of this objective will be evaluated using the 2019 College Career, and Military Readiness Data Table.

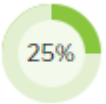





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| Strategy 1: Students will participate in college preparation coursework (e.g.,Pre-AP, AP, PSAT) to promote general college readiness and improve academic performance on PSAT, ACT, AP and SAT exams. Strategy's Expected Result/Impact: Student Performance on PSAT, ACT, SAT and AP exams Staff Responsible for Monitoring: Counselors | Reviews | | | |
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| Strategy 2: Students will engage in a variety of literary genres and modes of writing in preparation for future college admission assessments. Strategy's Expected Result/Impact: Increased student performance on state assessments (STAAR) and college admissions assessments Staff Responsible for Monitoring: ELAR Coaches | Reviews | | | |
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| Strategy 3: CTE: High School students will be provided the instruction and the opportunity to test for industry certifications related to their content area. Upon successful completion of content, Certificates of Completion for certain areas of instruction will be awarded. Honor Cords will be awarded for TEA approved IBC earned. Strategy's Expected Result/Impact: Number of certifications and certificates of completion Staff Responsible for Monitoring: CTE Administrator, Campus Principal Funding Sources: - 199-CTE PIC 22 - \$5,000 | Reviews | | | |
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| Strategy 4: Students will be provided four credit by examination opportunities as required by state mandate. Strategy's Expected Result/Impact: Increase number of students receiving credit by exams Staff Responsible for Monitoring: Counselors | Reviews | | | |
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| Strategy 5: Students will take Texas Success Initiative (TSI) assessment in preparation for college readiness and promote entry to dual credit courses, including entry into the Early College High School Program. Strategy's Expected Result/Impact: Successful completion of TSI and increased enrollment in dual credit courses. Staff Responsible for Monitoring: Counselors | Reviews | | | |
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| Strategy 6: Students will participate in college visits and college signing day events organized by counselors to celebrate acceptance to universities and colleges. Strategy's Expected Result/Impact: Increased number of students attending college and universities. Staff Responsible for Monitoring: Counselors Funding Sources: EOY Senior Events/Senior Incentives - 199 - Local - \$500 | Reviews | | | |
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| Strategy 7: Students will participate in college and career readiness events to promote post-secondary education such as, Texas Association of Collegiate Registrars and Admission Officers (TACRAO) college night , financial aid night, Cafe College, and college campus visits Strategy's Expected Result/Impact: Increase number of students applying to college Staff Responsible for Monitoring: Counselors | Reviews | | | |
| | Formative | | | Summative |
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| Strategy 8: Students will participate in the analysis of stimuli, discussion, and debate to formulate their own ideas and to write evidence-based arguments. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and student products. Staff Responsible for Monitoring: ELAR Coaches | Reviews | | | |
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| Strategy 9: Counselors and Social Workers will Conduct Career Day at each campus where speakers discuss course of study students need to follow in order to enter chosen career/profession. Strategy's Expected Result/Impact: Increased career awareness. Staff Responsible for Monitoring: Counselors | Reviews | | | |
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| Strategy 10: Counselors will set up a COLLEGE CORNER at each campus with information on ACT/SAT, TSI Testing, Financial Aid Forms, Scholarship Information and College Information. Strategy's Expected Result/Impact: Increased awareness of college and careers. Staff Responsible for Monitoring: Counselors | Reviews | | | |
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| Strategy 11: Collaborate with agencies and organizations that deliver college, scholarship and financial aid resources. - San Antonio Education Partnership - Project STAY - Good Samaritan Center - Upward Bound - Advise TX Strategy's Expected Result/Impact: Increased number of students applying to a 4 year college/university. Staff Responsible for Monitoring: Counselors | Reviews | | | |
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| Strategy 12: Collaborate with local scholarship organizations that award scholarships to EISD high schools. Distribution of scholarship funds will be given through Student Support Services. Strategy's Expected Result/Impact: Increased number of students attending college and universities. Staff Responsible for Monitoring: Counselors | Reviews | | | |
| | Formative | | | Summative |
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| Strategy 13: Students and Parents will be provided information and transition guides to prepare for completion of high school in four years. Students and parents will be able to explore programs of study offered at the campus at the Endorsement Showcase and parent night. Strategy's Expected Result/Impact: Graduation completion in four years Staff Responsible for Monitoring: Counselors Funding Sources: Mail outs postage - 199 - Local - \$3,000 | Reviews | | | |
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| | Nov | Jan | Apr | June |
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| Strategy 14: In collaboration with high school counselors, conduct high school grade level meetings with parents to review grade level transition guides. Strategy's Expected Result/Impact: Sign-In sheets and Increase in Parental Involvement. Staff Responsible for Monitoring: Parent Engagement Liaison | Reviews | | | |
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| Strategy 15: Provide increased opportunities for students to become involved in extracurricular events that encourage their attendance at school and promote school unity, such as band, cheer leading, dance team, JROTC, CTE, clubs, athletics, student organizations, and various UIL activities and competition. Strategy's Expected Result/Impact: Increased student achievement on Unit Exams, EOCs, benchmarks and other appropriate assessments. Staff Responsible for Monitoring: Principal, VP, Counselors and APs Funding Sources: Band- Maintenance and Repair, Misc Contracted Services, Furniture and Equipment, General Supplies, Travel Employees and Students. Fees and Dues - 199 - Local - \$42,700, Dues- UIL, Academic - 199 - Local - \$9,450, Student Letterman Jackets - 199 - Local - \$2,500 | Reviews | | | |
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| Strategy 16: Students will participate in Elective Classes such as Art, Journalism, and LOTE to complete requirements for graduation. Strategy's Expected Result/Impact: Increased graduation rate. Staff Responsible for Monitoring: Principal | Reviews | | | |
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| Strategy 17: Enhance student learning experiences through up-to-date, program supplies, innovative materials and equipment for teachers and students that will prepare students for career and industry-based certifications and career ready industry standards. Strategy's Expected Result/Impact: Increased student achievement results on Unit Exams, benchmarks, Industry Based Certifications, EOCs, and other appropriate assessments. Staff Responsible for Monitoring: CTE Admin, Campus Admin Funding Sources: - 244 - CTE PIC 22 - \$35,000, - 199-CTE PIC 22 - \$58,639 | Reviews | | | |
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| Strategy 18: CTE students will be monitored for progress in their respective CTE courses BOY, MOY and EOY. Strategy's Expected Result/Impact: Successful completion of CTE coherent courses and CTE certifications Staff Responsible for Monitoring: Vice Principal | Reviews | | | |
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| Strategy 19: Students will participate in continuous growth opportunities in the area of ELL and differentiated instruction by CTE staff. Strategy's Expected Result/Impact: Campus Walk-through Data Staff Responsible for Monitoring: Vice Principal | Reviews | | | |
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| Strategy 20: All students will be offered the opportunity to participate in targeted tutoring aimed at specific Reporting Categories and TEKS. Tutoring will also be structured to address the specific weaknesses of those students who have not been successful on EOCs to include Saturday School. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks and STAAR Staff Responsible for Monitoring: Principal and VP Funding Sources: EOC Saturday Camp/Tutoring - 199 - State Compensatory PIC 30 - \$20,000 | Reviews | | | |
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| Strategy 21: Chess Tournament will be extended to high school students to increase parent attendance at extra curricular activities. Strategy's Expected Result/Impact: Increase in attendance at Chess Tournament and Parent Involvement Staff Responsible for Monitoring: Parent Engagement Coordinator | Reviews | | | |
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| Strategy 22: Student will participate in Thinking Classroom/ Spaces with quality questioning. Promoting rigor in the classroom and hand on experiences that are academically, intellectually, and personally challenging to increase student engagement. Strategy's Expected Result/Impact: Increased student achievement in Unit Assessments/Benchmarks. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum Problem Statements: Demographics 1 - Student Learning 1, 2 - School Processes & Programs 1, 2, 3 Funding Sources: Classroom Furniture and Equipment - 211 - Title I - \$10,000, Instructional Supplies - 199 - State Compensatory PIC 30 - \$40,335, Interactive White Boards, Technology - 211 - Title I - \$199,400, Classroom Furniture and Equipment - 199 - Local - \$3,000, Furniture and Equipment (Library) - 199 - Local - \$1,000, Supplies (Library) - 199 - Local - \$300 | Reviews | | | |
| | Formative | | | Summative |
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| Strategy 23: Students will participate in educational Field Trips. Strategy's Expected Result/Impact: Increase in College Career and Military Readiness. Staff Responsible for Monitoring: Principal | Reviews | | | |
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| Strategy 24: Classroom and lab opportunities that prepare students through hands on experiences for on the job training. Classroom and trainings will Include fostering the learning of technical skills and industry standards for labs by relating real-world attire, uniforms, and professional dress. Strategy's Expected Result/Impact: Successful completion of CTE coherent courses and CTE certifications Staff Responsible for Monitoring: CTE Administration, Vice Principal Funding Sources: - 199-CTE PIC 22 - \$500 | Reviews | | | |
| | Formative | | | Summative |
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| Strategy 25: Students in Alamo Academies DC classes will be provided instructional materials and be able to attend instructional classes, activities and orientations on the college campuses to better familiarize themselves with the collegiate instructional needs for long term academic success. Strategy's Expected Result/Impact: Increase in number of students completing dual credit courses and Level 1 Certificates. Staff Responsible for Monitoring: Campus and CTE Administration Counselors | Reviews | | | |
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| | Formative | | | Summative |
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| Strategy 26: Utilize GEAR UP Grant funds to ensure that students, parents, faculty, and staff are equipped with the experiences, resources, supplies, motivation, and technology needed to increase College, Career, and Military Readiness Initiatives at all the high school campus by achieving grant goals and meeting grant compliance. Strategy's Expected Result/Impact: Increased CCMR indicators Staff Responsible for Monitoring: Senior Director of CCMR GEAR UP Coordinators Title I Schoolwide Elements: 2.4 - TEA Priorities: Connect high school to career and college Funding Sources: extra duty pay for GEAR UP Activities: Intercession/after school/Saturdays - 274 - GEAR UP Grant - 274-11-6118-00-002-1-24--0GU - \$10,000, SCANNER FOR GU COORDINATOR - 274 - GEAR UP Grant - 274-13-6395-00-002-1-24-0GU - \$700, GEAR UP Coordinator - 274 - GEAR UP Grant - \$70,000, instructional supplies (GEAR UP curriculum, student planners) - 274 - GEAR UP Grant - 274-11-6399-00-002-1-24-0GU - \$5,387, PROMOTIONAL/STUDENT INCENTIVE ITEMS FOR GEAR UP - 274 - GEAR UP Grant - 274-11-6499-00-002-1-24-0GU - \$6,000, GEAR UP SHIRTS AS INCENTIVES/PROMOTIONAL ITEMS FOR STAFF - 274 - GEAR UP Grant - 274-23-6499-00-002-1-24-0GU - \$2,000 | Reviews | | | |
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Performance Objective 10 Problem Statements:





| Demographics |
|--|
| Problem Statement 1: Our enrollment continues to decrease from 1084 in 2018- 2019 to 1052 in 2019-2020. Root Cause: Students are not engaged in relevant learning. |
| Student Learning |
| Problem Statement 1: Students performance English I and II EOC is increasing however the percent at Approaches Grade Level or Above is below the other EOC Subjects. |
| Problem Statement 2: Student performance continues to decrease in Algebra I. |
| School Processes & Programs |
| Problem Statement 1: Advance academic programs are not aligned for student success. |
| Problem Statement 2: Our Special Education Program is not meeting the academic needs of our students. |
| Problem Statement 3: Our ESL Program is not meeting the academic needs for our students. |










Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 1: Parental and Community Involvement

Increase the number of parents involved by 10%

Evaluation Data Sources: The performance of this objective will be evaluated by attendance numbers of parents participating in meeting and events

| Strategy 1: Parents will participate in parent workshops to learn more about the ways in which they can work with the campus to assist their child academically and socially. Strategy's Expected Result/Impact: Increase the number of parents attending parent engagement events Staff Responsible for Monitoring: Parent Liaison TEA Priorities: Improve low-performing schools | Reviews | | | |
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| Strategy 2: Collaborate with Counselors and Social Workers to present resources to parent liaisons to use to connect parents with community organizations and outside referrals. Strategy's Expected Result/Impact: Sign-in documentation Staff Responsible for Monitoring: Parent Liaison TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | Reviews | | | |
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| Strategy 3: Provide Parent information sessions to incoming 9th graders to discuss HB 5 updates, endorsements and graduation requirements. To include completion of 4 Year Plan using Bridges. Staff Responsible for Monitoring: Counselors TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | Reviews | | | |
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| Strategy 4: Work with Gear Up teams at both high schools to meet Gear Up goals for Parent participation Strategy's Expected Result/Impact: Sign in documentation and Gear Up ASPR Report Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools Funding Sources: Document Camera for GEAR UP Coordinator - 274 - GEAR UP Grant - 274 13 6395 00 002 1 24 0 GU - \$700 | Reviews | | | |
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| Strategy 5: Conduct surveys to parents at BOY and EOY to find out what topics parents are interested in to increase their awareness and participation in meetings. Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | Reviews | | | |
| | Formative | | | Summative |
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| Strategy 6: Parent Liaisons will promote the Parent Portal to parents. This will help parents keep up with their child's progress. Strategy's Expected Result/Impact: Number of Parents using Parent Portal Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | Reviews | | | |
| | Formative | | | Summative |
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| Strategy 7: Parent Liaisons will send out a Campus Newsletter keeping parents informed and up to date with campus activities Strategy's Expected Result/Impact: Increase in parent involvement Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | Reviews | | | |
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| Strategy 8: Parent Liaison will host "Learning and Growing Together" Parent Series, Parent Information Session, and other Parent/Community Activities. Strategy's Expected Result/Impact: Increase in parent involvement Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college Funding Sources: Supplies (Parent) - 211 - Title I - \$200, Snacks for Parent Meeting - 211 - Title I - \$2,816 | Reviews | | | |
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| Strategy 9: Parents will participate in Parent Workshops. Strategy's Expected Result/Impact: Increase in Parent Involvement Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Improve low-performing schools Funding Sources: Travel (Parents) - 211 - Title I - \$45, Region 20 (Parents) - 211 - Title I - \$15 | Reviews | | | |
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Goal 3: Board Superintendent Goal 4: Focus on Employees and Organizational Improvement

Performance Objective 1: EFFECTIVE LEADERSHIP

Evaluation Data Sources:

State assessment scores and monitoring reports

| Strategy 1: Campus Leadership will monitor compliance with state and federal grant initiatives and conduct program evaluations to inform/improve programs. Strategy's Expected Result/Impact: Compliance reports and program evaluation Staff Responsible for Monitoring: Principal | Reviews | | | |
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| | Formative | | | Summative |
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| Strategy 2: Perform Comprehensive Needs Assessment (CNA) and implement campus/district improvement plans to improve student performance. Strategy's Expected Result/Impact: CNA and Campus Improvement Plan (CIP) Staff Responsible for Monitoring: Principal | Reviews | | | |
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| Strategy 3: Implement grant programs efficiently and effectively to accomplish program goals/objectives. Strategy's Expected Result/Impact: Compliance reports Staff Responsible for Monitoring: Principal | Reviews | | | |
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| Strategy 4: Campus Leadership will participate in Professional Development to better support teachers. Strategy's Expected Result/Impact: Teacher Retention Staff Responsible for Monitoring: Principal Funding Sources: Professional Dues - 199 - Local - \$240 | Reviews | | | |
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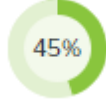
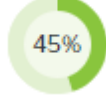
| Strategy 5: Campus Leadership will provide a space conducive to meet the needs of PLC's and other meetings on campus. Funding Sources: Furniture/ Equipment for Admin and Office Staff - 199 - Local - \$1,000, Office Supplies - 199 - Local - \$1,000 | Reviews | | | |
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| Strategy 6: Campus Leadership will provide a space conducive for a positive climate and culture . Strategy's Expected Result/Impact: Student and Teacher Retention Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals | Reviews | | | |
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| Strategy 7: Campus Leadership and staff will be provided with compatible equipment and required devices to support the advancement of improvement in education and target campus and district needs with a focus on accountability innovation and school improvement through research-based practices Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Principal Funding Sources: Equipment - 211 - Title I - \$4,000 | Reviews | | | |
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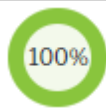
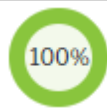







Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 1: SPECIAL EDUCATION

- Increase Special Education student performance in Algebra I EOC from 43% to 53%
- Increase Special Education student performance in ELA I EOC from 29% to 40%
- Increase Special Education student performance in ELA II EOC from 20% to 30%
- Increase Special Education student performance in Biology EOC from 48% to 60%
- Increase Special Education student performance in US History EOC from 64% to 80%.

Evaluation Data Sources: This objective will be evaluated using 2020-2021 STAAR Scores.

| Strategy 1: Students will participate in specialized instruction by a special education teacher targeting individual student needs utilizing a variety of modalities. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and other appropriate program assessments. Staff Responsible for Monitoring: Vice Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Additional Targeted Support Strategy | Reviews | | | |
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| Strategy 2: Students will receive related services as identified by the ARDC. Consultants will provide services such as: speech therapy, OT/PT Therapy, Deaf Interpreters, language interpretation, music therapy and psychological assessment. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and other appropriate program assessments. Staff Responsible for Monitoring: Vice Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Additional Targeted Support Strategy | Reviews | | | |
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| Strategy 3: Students will engage in differentiated instruction that addresses individual student needs as specified in their Individualized Education Plans (IEPs). Strategy's Expected Result/Impact: Increased student achievement based on IEP report card Staff Responsible for Monitoring: Special Education Instructional Coordinator TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Additional Targeted Support Strategy | Reviews | | | |
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| Strategy 4: Students will participate in specialized instruction by a special education teacher targeting individual student needs utilizing a variety of a modalities. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and other appropriate program assessments. Staff Responsible for Monitoring: Vice Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Additional Targeted Support Strategy Funding Sources: Special Education Supplies - 199-Special Education PIC 23 - \$2,093 | Reviews | | | |
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| Strategy 5: Special education teachers will use eSped to document ARDs. Bilingual ARDs will be audio recorded. Parents will receive an audio copy of the ARD. Program specialists are meeting with teachers to ensure that teachers have a complete understanding of eSped. Professional development: Ongoing Strategy's Expected Result/Impact: use of eSped for all ARDs Staff Responsible for Monitoring: Vice Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Additional Targeted Support Strategy | Reviews | | | |
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| Strategy 6: Special education teachers and paraprofessionals will participate in professional development sessions to include research based instructional practices and strategies, accommodations, and modifications that address the academic, functional, and behavioral needs of students with disabilities. Strategy's Expected Result/Impact: Increased student achievement among students who participate in Special Education Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Additional Targeted Support Strategy | Reviews | | | |
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| Strategy 7: Special Education teachers, will participate in intensive planning sessions utilizing resources to ensure appropriate vertical alignment, vocabulary development, depth and complexity. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR, TELPAS, "Look for" document and appropriate program assessments. Staff Responsible for Monitoring: Assistant Principal | Reviews | | | |
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Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 2: ENGLISH LANGUAGE LEARNERS (Current and Monitored)

- Increase English learners performance in Algebra I EOC from 71% to 80%
- Increase English learners performance in ELA I EOC 58% to 70%
- Increase English learners performance in ELA II EOC from 48% to 60%
- Increase English learners performance in Biology EOC from 77% to 80%
- Increase English learners performance in US History EOC from 82% to 90%
- Decrease TELPAS beginning and intermediate Composite Rating levels for students in U.S. schools multiple years from _% to _%.

Evaluation Data Sources: The performance of this objective will be measured using STAAR Scores, STAAR Progress measure or ELL progress measure data.

| Strategy 1: ELL students will engage in instructional programs to address their linguistic needs based on Language Proficiency Assessment Committee (LPAC) recommendations utilizing the ELLevation Platform. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR, appropriate program assessments and ELL student performance on TELPAS Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college Funding Sources: Instructional Materials and Supplemental Materials - 199-Bilingual PIC 25 - \$1,268 | Reviews | | | |
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| Strategy 2: EL students will participate in campus monitoring to ensure that graduation requirements are met and are in accordance with their cohort group. (Project Red) Strategy's Expected Result/Impact: PBMAS report & graduation rate for EL students Staff Responsible for Monitoring: Counselor TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools | Reviews | | | |
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| Strategy 3: ELL student writing samples and TELPAS proficiency level descriptors (PLDs) will be consistently used to rate ELL students Strategy's Expected Result/Impact: Students will engage in writing activities based on ELPS English Language Proficiency Standards. Staff Responsible for Monitoring: Instructional Coach TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | Reviews | | | |
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| Strategy 4: EL students (recent immigrants and students with beginning and intermediate English proficiency levels) will be enrolled in English for Speakers of Other Languages (ESOL) I and ESOL II classes. Strategy's Expected Result/Impact: Increased ELL student achievement results on Unit Assessments, benchmarks, STAAR EOC English I and II and appropriate program assessments. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools | Reviews | | | |
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Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.








Performance Objective 3: MIGRANT EDUCATION

Ensure that identified Priority for Service (PFS) migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children. 100% of Priority for Service (PFS) migrant students will receive priority access to supplemental instructional and support opportunities.

- Increase Migrant student performance in Biology EOC from 75% to 85%.
- Increase Migrant student performance in English I EOC from 0 % to 50%.
- Increase Migrant student performance in English I EOC from 0 % to 50%.
- Increase Migrant student performance in Algebra 1 EOC from 0% to 50% .
- Increase Migrant student performance in US History EOC from 0% to 50% .

Evaluation Data Sources: Provided through shared service arrangement with Region 20

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| Strategy 1: Provide parents of PFS students with the knowledge of local and state requirements for promotion, graduation and post-secondary opportunities Timeline: Community Outreach Fair, PAC meetings; individual meetings/phone calls with parents as needed Strategy's Expected Result/Impact: Counselor follow-up, student feedback, agendas, sign-in sheets; tutor time sheets Staff Responsible for Monitoring: Social Worker TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools |  |  |  | |
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| Strategy 2: Collect and analyze sources of student data (transcripts, testing data) to determine progress toward graduation. Timeline: Year Round Strategy's Expected Result/Impact: Increased number of students completing credits and/or passing state assessments. Not on time for graduation report. Staff Responsible for Monitoring: Social Worker TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools |  | | | |
| | Reviews | | | |
| | Formative | | | Summative |
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| Strategy 3: Provide appropriate placement/programs for students not meeting the state content standards or mastering TEKS objectives. Ex: tutoring, state assessments, remediation, online migrant course work, credit recovery (Nova Net, Plato, FLEX, night school, etc.), summer school, or community resources/services. Timeline: Year Round Strategy's Expected Result/Impact: Increased number of students completing partial credit and/or passing state assessments. Partial credit report, retention report, formal/informal assessment. Staff Responsible for Monitoring: Social Worker TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools |  |  |  | |







| Strategy 4: Identify dropout students/out-of-school youth (OSY) and provide information regarding options for obtaining diploma/GED. Timeline: Year round Strategy's Expected Result/Impact: Identify and provide information regarding options to 100% of OSY students. Supplemental report, OSY Report, Student Termination Report Staff Responsible for Monitoring: Social Worker TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools | Reviews | | | |
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Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 4: GIFTED and TALENTED

- Increase advanced Level III student performance with Gifted and Talented students on Biology EOC from 100% to 100%.
- Increase advanced Level III student performance with Gifted and Talented students on Algebra I EOC from 75% to 90%.
- Increase advanced Level III student performance with Gifted and Talented students on English I EOC from 88% to 95%.
- Increase advanced Level III student performance with Gifted and Talented students on English II EOC from 83% to 90%.
- Increase advanced Level III student performance with Gifted and Talented students on US History EOC from 100% to 100%.

Evaluation Data Sources: TAPR Report




| Strategy 1: Provide GT teachers, Pre-AP, AP teachers and advanced academic specialist professional development opportunities in advanced instructional strategies. Strategy's Expected Result/Impact: Increased student performance on AP exams Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Connect high school to career and college | Reviews | | | |
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| | Nov | Jan | Apr | June |
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| Strategy 2: Students will be provided instructional resources and opportunities to advance academically in all core areas. Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and other appropriate program assessments. Staff Responsible for Monitoring: Vice Principal TEA Priorities: Connect high school to career and college | Reviews | | | |
| | Formative | | | Summative |
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Goal 5: Student Support Services: To provide a well rounded education to increase student achievement.



Performance Objective 1: GUIDANCE PROGRAM



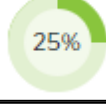
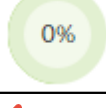




To a provide proactive developmental guidance program that addresses responsive services that supports social and emotional well-being of students, parents and staff.

Evaluation Data Sources: Increased academic achievement and graduation rate

| Strategy 1: Counselors, social workers and Communities in Schools (CIS) staff will conduct morning, lunch and after school groups targeting character traits, social skills and organizational skills Strategy's Expected Result/Impact: Decrease in the number of discipline referrals Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools | Reviews | | | |
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| Strategy 2: Counselors and Social Workers will organize events to promote positive family relationships. Strategy's Expected Result/Impact: Positive survey results Staff Responsible for Monitoring: Principal TEA Priorities: Connect high school to career and college, Improve low-performing schools | Reviews | | | |
| | Formative | | | Summative |
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| Strategy 3: Provide guidance content in a systematic way to all students via classroom guidance and small groups. Areas addressed through: GUIDANCE CURRICULUM Self-confidence development - Motivation to succeed - Decision-making, goal- setting, planning, and problem-solving skills - Interpersonal effectiveness - Communication Skills - Cross Cultural Effectiveness - Responsible Behavior Strategy's Expected Result/Impact: Increased number of guidance lessons provided to students will promote student success. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools | Reviews | | | |
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| Strategy 4: Address the immediate concerns of students for the purpose of prevention and intervention via individual counseling and small groups. Areas addressed through RESPONSIVE SERVICES: -Academic Concerns - School-related issues - Tardiness -Absences - Truancy - Misbehavior - School-avoidance -Drop-out Prevention -Relationship concerns -Physical/sexual/emotional abuse -Grief/loss -Substance abuse -Family issues -Harassment Issues -Coping with stress Strategy's Expected Result/Impact: Decreased in discipline referrals. Increased in Student Attendance. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools | Reviews | | | |
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| Strategy 5: Assist students to monitor and understand their own development for the purpose of student planning and goal setting Areas addressed through: INDIVIDUAL PLANNING: Educational: - Acquisition of study skills - Awareness of educational opportunities - Lifelong learning - Utilization of test scores Career: - Knowledge of potential career opportunities - Knowledge of career and technical training - Knowledge of positive work habits Personal-Social: - Development of healthy self-concepts - Development of adaptive and adjusting social behavior Strategy's Expected Result/Impact: Students will gain self-knowledge and awareness of personal/social development. Staff Responsible for Monitoring: Head Counselor TEA Priorities: Connect high school to career and college | Reviews | | | |
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| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
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| Strategy 6: Include program and staff support activities and services for the purpose of guidance and counseling program delivery and support. Areas addressed through: SYSTEM SUPPORT: - Guidance program development and management - Parent Education Teacher/administrator consultation -Staff development for educators -School improvement planning -Counselor's professional development -Research and Publishing assistance -Community Outreach -Public Relations planning, evaluation and interpretation of standardized testing program. Strategy's Expected Result/Impact: Evidence of support for Student Support Services staff and community. Staff Responsible for Monitoring: Principal TEA Priorities: Improve low-performing schools Funding Sources: Counselor Supplies - 199 - Local - \$400, Misc Contract Services - 199 - Local - \$100 | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
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|---|--|------------|------------|------------------|
| Strategy 7: Social Workers will provide case management to our students that need on-going counseling. They will provide intense case management to include home visits. Strategy's Expected Result/Impact: Increase in Student Academic Success. Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
| |  | | | |
| Strategy 8: Student Support Services Staff members will participate in department meetings, professional development conferences and workshops. Strategy's Expected Result/Impact: Increase knowledge of researched based techniques. Staff Responsible for Monitoring: Director of Student Support Services | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
| |  | | | |
| Strategy 9: Identify homeless students and coordinate support services to ensure that homeless students are present at school Strategy's Expected Result/Impact: Increased attendance rate for homeless student population Staff Responsible for Monitoring: School Age Parent /Homeless Specialist | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
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| Strategy 10: Implementation of anti-bullying comprehensive curriculum in K-12 classrooms Strategy's Expected Result/Impact: Decreased number of bullying incidents Staff Responsible for Monitoring: Director of Student Support Services | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
| |  | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 5: Student Support Services: To provide a well rounded education to increase student achievement.





Performance Objective 2: GRADUATION and DROPOUT PREVENTION


-To increase the graduation rate for the four year longitudinal cohort from % in 2018-2019 to % in 2019-2020.





-To decrease the drop-out rate in grades 9-12 from ___% in 2018-2019 to ___% in 2019-2020.

Increase percentage of school age parents graduating from high school from ___% to ___%.

Evaluation Data Sources: Increase in graduation rate; the performance of this objective will be evaluated using School Age Parent Program (SAPP) reports and district graduation reports

| Strategy 1: Complete Personal Graduation Plans for all 9th -12th grade students, as required by Texas Education Agency. Strategy's Expected Result/Impact: Increase graduation rate. Staff Responsible for Monitoring: Director of Student Support Services | Reviews | | | |
|--|---|-----|-----|-----------|
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
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| Strategy 2: SAPP social workers will provide case management to students to ensure all services are provided to students in a timely manner. Case managers assist teenage parents by connecting them to resources e.g. Medicaid, childcare, Children's Environmental Health Initiative (CEHI) etc. Strategy's Expected Result/Impact: Increase the number of school age parents graduating in four years. Staff Responsible for Monitoring: School Age Parent Homeless Specialist | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
| |  | | | |
| Strategy 3: Student attendance, dropout and recovery rate will be monitored with a systemic program Project RED (Recovering Every Dropout) Strategy's Expected Result/Impact: Increase four year graduation rate and reduce dropout rate Staff Responsible for Monitoring: Director of Student Support Services | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
| |  | | | |
| Strategy 4: Students will participate in acceleration instruction programs to prepare them for subsequent grade levels. Strategy's Expected Result/Impact: Meet requirement for promotion to subsequent grade level Staff Responsible for Monitoring: Vice Principal Funding Sources: Teacher Night School - 211 - Title I - 211-11-6118.01-002-930-000 - \$14,000 | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
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| Strategy 5: Students will participate in Graduation Ceremony after completing all requirements for graduation. Strategy's Expected Result/Impact: Increase in graduation rate. Staff Responsible for Monitoring: Assistant Principal Funding Sources: Graduation Expenses - 199 - Local - 199-11-6499.31-002-911-000 - \$10,000 | Reviews | | | |
|--|---|-----|-----|-----------|
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
| |  | | | |

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 5: Student Support Services: To provide a well rounded education to increase student achievement.

Performance Objective 3: Safe and Healthy Schools: Ensure that all students have a safe and healthy learning environment

Evaluation Data Sources: The performance of this objective will be evaluated using reports from the CDC.

| Strategy 1: School nurses will connect with parents of students who are uninsured to resources providing assistance for the identified needs(s). Strategy's Expected Result/Impact: Increase student wellness. Staff Responsible for Monitoring: Nurse Funding Sources: Nurse Supplies - 199 - Local - \$200 | Reviews | | | |
|---|---|---|---|-----------|
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
| |  | | | |
| Strategy 2: Implement safety and sanitation procedures to ensure a safe and healthy learning environment, so that students are in school and focused on academics. Funding Sources: Hand sanitizer, cleaning wipes, thermometers and other various items needed for sanitation - 199 - Local - \$3,000 | Reviews | | | |
| | Formative | | | Summative |
| | Nov | Jan | Apr | June |
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| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |