Edgewood Independent School District J.F. Kennedy High School 2022-2023 Performance Objectives



Mission Statement

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

Vision

Learning and Growing Together! Kennedy Strong!

Value Statement

Family, Service, Respect

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Goals

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 1: Student Achievement

Increase the performance of all students at the Meets Grade Level Standard or above on STAAR End of Course English I & English II from 21% to 45% by the end of the 2022-2023 school year.

Increase the performance of all students at the Meets Grade Level Standard or above on STAAR End of Course Algebra 1 from 9% to 35% by the end of the 2022-2023 school year.

HB3 Goal

Performance Objective 2: ATTENDANCE

To increase student attendance from 77% to 90%.

HB3 Goal

Performance Objective 3: COLLEGE and CAREER READY 31%-50%

Increase performance on Pre-Scholastic Aptitude Test (PSAT) - Scholastic Aptitude Test (SAT) - American College Testing (ACT) to meet the national average in 3 years;

- Increase the percentage of students scoring a 3 or higher on Advanced Placement (AP) Exams from 13.5% to 23%.
- -Increase the percentage of students meeting TSIA Criteria in both Reading and Math from 12.5% to 22%
- -Increase the percentage of students earning at least 3 hours in ELA or Mathematics or 9 hours in any subject from 19.5% to 35%.
- -Increase the percentage of students earning an industry based certification from approved list from 28% to 35%
- -Increase the percentage of students graduating with a completed IEP and Workforce Readiness from 0% to 5%.
- -To increase the percentage of students receiving industry based certifications from 8.5% 20%

Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 1: Increase the number of Parental and Community Involvement involved by 10% by the end of the 2022-2023 school year.

Performance Objective 2: To create and implement a Principal Advisory Committee with student membership from each grade level from 0% to 100% by the end of the 2022-2023 school year.

Goal 3: Board Superintendent Goal 4: Focus on Employees and Organizational Improvement

Performance Objective 1: Effective campus instructional leaders with clear roles and responsibilities will develop, implement, and monitor focused improvement plans that address the causes of low performance by the end of the 2022-2023 school year.

Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 1: Student Achievement

Increase the performance of students served through special education at the Meets Grade Level Standard or above on STAAR End of Course English I & English II from 15% to 25% by the end of the 2022-2023 school year.

Increase the performance of students served through special education at the Meets Grade Level Standard or above on STAAR End of Course Algebra 1 from 38% to 48% by the end of the 2022-2023 school year.

HB3 Goal

Performance Objective 2: Student Achievement

Increase the performance of students identified at emergent bilinguals at the Meets Grade Level Standard or above on STAAR End of Course English I & English II from 11% to 25% by the end of the 2022-2023 school year.

Increase the performance of students identified at emergent bilinguals at the Meets Grade Level Standard or above on STAAR End of Course Algebra 1 from 0% to 15% by the end of the 2022-2023 school year.

Goal 5: Student Support Services: To provide a well rounded education to increase student achievement.

Performance Objective 1: GRADUATION and DROPOUT PREVENTION

To increase the graduation rate for the four year longitudinal cohort from 90% to 100% by the end of the 2022-2023 school year.

HB3 Goal

Performance Objective 2: Decrease the number of referrals by 100% relative to bullying so that all students have a safe and healthy learning environment by the end of the 2022-2023 school year.

HB3 Goal

Performance Objective 3: Decrease the opportunities for non EISD employees to enter the school building through an unsecured door by 100% by the end of the 2022-2023 school year.