

Edgewood Independent School District

J.F. Kennedy High School - TIP

2022-2023 Essential Actions



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Cycles

Cycle 1 - (Sept – Nov)

Did you achieve your student performance data goals? Why or why not?:

1. Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Implementation Level: Planning for Implementation

Key Practices: Stakeholders are engaged in creating and continually refining the campus' mission, vision, and values.

Rationale: The 2022-2023 school year has begun with a new administrative team at John F. Kennedy High school. The campus has started the year as "unrated", and campus administration has identified a gap with campus wide systems and staff expectations. By focusing on campus culture, mission, vision, and values, the campus will be able to align itself to support scholar outcomes and focus on instructional goals. Our campus will partner with district resource organizations such as CIS as well as community partners. Campus wide systems will focus on school safety, attendance, and instruction.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Campus administration will build capacity in this area by creating campus wide systems centered on scholar outcomes and positive school culture.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: These priorities will be communicated out via Faculty/PLC meetings, Admin meetings, morning announcements, Principal "Keeping you Posted" communication.

Desired Annual Outcome: If JFK compels to align the vision, mission, goals, values focused on a safe environment and high expectations and stakeholders are engaged in creating and continually refining the campus mission, vision, and values statements, then JFK will be a safe learning environment with high expectations for safety and learning as evidenced by an 80% positive rating on our ESF model climate survey.

District Commitment Theory of Action: The district provides the campus with best practice resources and tools for engaging families (i.e., translation services, parent/student surveys, online communication structures).

Desired 90-day Outcome: Over the first 90 days the campus mission, vision, and values will become common place at J.F.K. as evidenced by their posting throughout the halls and 100% of classrooms.

District Actions: If the district provides campuses with best practice resources and tools for engaging families (i.e., translation services, parent/student surveys, online communication structures) then the campus will be 100 % aligned with it's mission, vision, and values.

Did you achieve your 90 day outcome?:

Why or why not?:

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
A new campus administration will be need to identify the status of the campus culture.	Action Step 2	By providing a data point on the overall campus culture.

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Campus staff cannot articulate their shared mission, vision, and values.	Action Step 1	Campus Mission, Vision, and Values will now a prominent feature on the campus, with all activities aligned.
Campus staff is not aligned to the campus mission, vision, and values.	Action Step 3	Promotion of the mission, vision, and values will align all stake holders.

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Planning for Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships.

Rationale: Currently John F. Kennedy is an unrated campus. Focus on instructional practices and scholar achievement should allow J.F.K. to raise it's accountability rating.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Embedded professional development focused on best instructional practices and educational partnerships with local universities for additional tutoring resources.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: Weekly PLC/Admin PLC meetings centered on best practices and scholar growth. Parent meetings, website postings, and Coffee with the Principal events will be utilized for the community.

Desired Annual Outcome: By the end of the year, 100% of J.F.K teachers will be trained on effective instructional practices and data driven instruction, as evidenced by teacher attendance at PD sessions, as well as walk through feedback sessions with campus administration.

District Commitment Theory of Action: The district ensures that campus instructional leaders receive initial training and ongoing coaching to support the implementation of instructional leadership systems

Desired 90-day Outcome: By the end of Cycle 1, 100% of core content teachers will be trained on and have demonstrated mastery at using appropriate lesson objectives and exit tickets, as evidenced by training sign in sheets (PLC), meeting agendas and lesson plan feedback forms

District Actions: If district policies and practices support effective instruction in schools then teachers will demonstrate best practices and effective instruction in the classrooms.

Did you achieve your 90 day outcome?:

Why or why not?:

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Teacher have not demonstrated use of effective instructional practices.	Action Step 1	Learning objectives and exit tickets are an essential feature of sound instructional planning,

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Teachers have not been required to submit well designed lesson plans.	Action Step 2	Our lesson plan tracker will allow campus administration to better monitor lesson plans for best practices and alignment.
Teachers will need to receive crucial feedback regarding instructional practices.	Action Step 3	Teachers will become more reflective through face to face feedback with a campus administrator.

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 2 - (Dec – Feb)

Did you achieve your student performance data goals? Why or why not?:

1. Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Implementation Level: Planning for Implementation

Key Practices: Stakeholders are engaged in creating and continually refining the campus' mission, vision, and values.

Rationale: The 2022-2023 school year has begun with a new administrative team at John F. Kennedy High school. The campus has started the year as "unrated", and campus administration has identified a gap with campus wide systems and staff expectations. By focusing on campus culture, mission, vision, and values, the campus will be able to align itself to support scholar outcomes and focus on instructional goals. Our campus will partner with district resource organizations such as CIS as well as community partners. Campus wide systems will focus on school safety, attendance, and instruction.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Campus administration will build capacity in this area by creating campus wide systems centered on scholar outcomes and positive school culture.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: These priorities will be communicated out via Faculty/PLC meetings, Admin meetings, morning announcements, Principal "Keeping you Posted" communication.

Desired Annual Outcome: If JFK compels to align the vision, mission, goals, values focused on a safe environment and high expectations and stakeholders are engaged in creating and continually refining the campus mission, vision, and values statements, then JFK will be a safe learning environment with high expectations for safety and learning as evidenced by an 80% positive rating on our ESF model climate survey.

District Commitment Theory of Action: The district provides the campus with best practice resources and tools for engaging families (i.e., translation services, parent/student surveys, online communication structures).

Desired 90-day Outcome: 100 % of staff will model and be able to articulate the campus mission, vision, and values as evidenced by staff selection of colleagues modelling the campus mission and values, as well as students who model the campus mission, vision, and values.

District Actions: The district provides data systems to track pertinent school culture data.

Did you achieve your 90 day outcome?:

Why or why not?:

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Planning for Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships.

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scholar growth. Parent meetings, website postings, and Coffee with the Principal events will be utilized for the community.

Desired Annual Outcome: By the end of the year, 100% of J.F.K teachers will be trained on effective instructional practices and data driven instruction, as evidenced by teacher attendance at PD sessions, as well as walk through feedback sessions with campus administration.

District Commitment Theory of Action: The district ensures that campus instructional leaders receive initial training and ongoing coaching to support the implementation of instructional leadership systems

Desired 90-day Outcome: By the end of Cycle 2, 100 % of campus teachers will have demonstrated an understanding of proper lesson frame usage, as evidenced by review of teacher lesson plans, and learning walk data.

District Actions: District policies and practices support effective instruction in schools.

Did you achieve your 90 day outcome?:

Why or why not?:

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 3 - (Mar – May)

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District Commitment Theory of Action: The district provides the campus with best practice resources and tools for engaging families (i.e., translation services, parent/student surveys, online communication structures).

Desired 90-day Outcome: By the end of Cycle 3, 90% of staff will have a positive perception of both the culture and safety of J.F.K. as a whole. As evidenced by a 90% positive feedback report on a campus culture survey.

District Actions: If the district policies and practices align with and promote positive school culture, then the campus will be able to implement effective culture changing practices.

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Planning for Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships.

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District Commitment Theory of Action: The district ensures that campus instructional leaders receive initial training and ongoing coaching to support the implementation of instructional leadership systems

Desired 90-day Outcome: By the end of cycle 3, 100% of teachers will be able to lead PLCs and model effective instructional practices , as evidenced by PLC agendas. Teacher led

District Actions: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffold supports for students with disabilities, English learners, and other student groups.

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

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Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

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Cycle 4 - (Jun – Aug)

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.: